



University of Dhaka

Since 1921

Sustainability Report

Academic Year 2023

Committed to building a sustainable Nation



Sustainability Report

Academic Year 2023

University of Dhaka



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Message from the Vice Chancellor

It is my pleasure to share our commitment to fostering a sustainable future for both our institution and the broader community. At the University of Dhaka, we recognize that sustainability is a shared responsibility that extends beyond campus boundaries and requires collaborative action. In an era of rapid environmental, social, and economic change, it is essential that we cultivate a resilient and adaptable educational environment, one that empowers our students, faculty, and staff to become leaders in sustainability and innovation.

Our approach is built on integrating sustainability into the heart of our academic, research, and community engagement efforts. Through forward-thinking policies and initiatives, we aim to reduce our environmental impact, promote social equity, and uphold our responsibilities as stewards of this institution. We have made significant strides in energy conservation, waste reduction, and sustainable resource management, as well as established an SDG Coordination cell to further our efforts and commitment towards attaining sustainable development goals.

The University of Dhaka's vision for sustainability is not limited to our campus operations. Our academic programs are designed to encourage critical thinking and problem-solving, preparing students to address real-world sustainability challenges. Through research and partnerships with local and international organizations, we are contributing valuable insights and solutions for a sustainable future.

We are grateful to our students, faculty, and staff, whose dedication and creativity drive our sustainability efforts forward. Together, we are building a university that exemplifies the values of responsibility, resilience, and respect for future generations. It is my hope that this report will inspire others to join us on our journey towards a more sustainable and just world.



Professor Niaz Ahmed Khan, PhD

Vice Chancellor,

University of Dhaka.

Message from the Pro Vice-Chancellor Academic

As the Pro-Vice-Chancellor (Academic) of the University of Dhaka, I am honoured to address the importance of aligning our historical values and academic excellence with the global pursuit of sustainable development. The Times Higher Education Impact Rankings 2025 offer an invaluable opportunity to showcase our university's commitment to sustainability, innovation, and societal transformation through the lens of the UN Sustainable Development Goals (SDGs). It offers universities such as the University of Dhaka, to showcase their uniqueness, which is its strength and enables it to stand out from others in a global platform.

The University of Dhaka has always been a beacon of knowledge, leadership, and activism in Bangladesh. Since its inception, we have played a pivotal role in shaping the nation's development and responding to its challenges. By participating in the Impact Rankings, we reaffirm this legacy and demonstrate how our academic and research endeavours contribute meaningfully to global sustainability efforts.

By embedding sustainability principles in our academic culture, we not only contribute to the global SDG agenda but also enhance the reputation and relevance of the University of Dhaka. Improved rankings will reflect our academic leadership, attract global collaborations, and position us as a hub for innovative solutions to national and global challenges.

This journey is not just about institutional recognition, it is about embracing our responsibility to future generations. Let us continue to lead by example, ensuring that our work, values, and vision contribute to a more equitable, sustainable, and prosperous society.

Together, we can build on our storied past and lead the way to a sustainable future.



Professor Dr. Mamun Ahmed

Pro-Vice Chancellor (Academic),

University of Dhaka

University of Dhaka as a pioneer in SDG Integration: Framework

Md. Rashedur Rahman¹, Mehnaz Sadeque², Fardin Helal³

The concept of sustainable development goals (SDGs) evolved as a promise of mankind to end poverty, war, and protect the world from the thoughtless clasp of wasteful modernization. The intertwined relationship between sustainable development goals and universities has increased the emphasis on universities playing the role of torchbearers for guiding the world to a sustainable future. Universities are more than places to study; they are hubs of innovation and progress. In classrooms and labs, teachers share knowledge, and students explore new ideas, shaping solutions to the world's biggest challenges. Through their research, they uncover answers to problems like climate change, inequality, and poor health.

In terms, sustainable development goals offer universities a framework for demonstrating impact and a definition for their responsibilities towards society and towards all of mankind. Efforts have been made to establish universities as the centre stage for sustainable development goals. Various world university rankings on sustainability like the Times Higher Education Impact Ranking, QS Sustainability Ranking are a response to measure and celebrate the commitment of the universities, creating healthy competition.

Sustainability has always been forefront of the belief and action of the 103-year-old University of Dhaka. Its commitment to a sustainable society and future has been a testament in history. Upholding the mutual influence and impact that Universities and Sustainable Development Goals have on one another, the University of Dhaka has always pledged to the SDGs in its research, education, operations, governance, and external leadership. To track the impact and improvement of the university, it has decided to participate in various sustainability rankings. In correspondence to its intention of excelling in driving a positive and sustainable change in the world, the University of Dhaka has taken multiple steps, one of which has been the development of the SDG Coordination Response Cell in 2020 with the vision of aligning university research and curriculum, university's operational governance and its status as an exemplary leader in its community; with the Sustainable Development Goals.

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The SDG Coordination Response Cell envisioned a roadmap aligning with the country's vision 2030 that outlines what proactive actions the university can take to establish itself as a beacon of sustainability in the subcontinent as well as the world. The roadmap was envisioned as follows:

Phase I: 2022-2024: Institutionalization and shared ownership

Phase II: 2024-2026: Implementation

Phase III: 2025-2028: Influence and Leadership in the Region

Phase IV: 2029-2030: Inspiration and Role Model for the World

Following the vision of the roadmap, the SDG Coordination Response Cell, collaborated with the Innovation, Creativity and Entrepreneurship Center of the University of Dhaka, the local chapter of the Sustainable Development Solution Network (SDSN), to conduct an extensive mapping of the university departments, faculties, research centers and institutes to identify which entity can function as the leader in achieving each of the 17 goals and which entity can be the facilitator. A goal-wise responsibility framework has been under development by the SDG Coordination Response Cell that aims to guide the university to embrace sustainable practices and solutions more enthusiastically.

The roadmap highlights how SDGs incorporated curriculum needs to be implemented as the curriculum of most departments and institutes have been revised and updated to include SDGs in their foundation development as well as specialised courses, the development of a Climate Action Plan, plans on how we can reduce our carbon footprint, the habitual changes we need to make across the university to reduce waste and manage waste properly, a water treatment plan on campus, ensure equality and equity which would allow physically challenged student such as the visually impaired to study and graduate from the university as well and not withdraw from the middle of the term.

As a collective body, we believe that we have the ability to positively affect the government's vision 2030 towards sustainability. By prioritizing sustainable practices and striving for global best practices, we can prove that we are not just participants in the global journey toward sustainability—we are the leaders.

1 NO POVERTY



SDG 1 Progress Report 2023

University of Dhaka



SDG 1: No Poverty

The first SDG, “End poverty in all its forms everywhere”, has been aligned with one of the founding values of the University of Dhaka. The public university offers education at a minimum cost, allowing students of all economic classes to be included based on merit. Furthermore, we offer various need-based scholarship packages to poor students. The main focus is to combat poverty by creating opportunities for the bottom household income students.

In 2023, our progress to no poverty has seen remarkable engagement in the forms of scholarship and stipend opportunities. Simultaneously our scholars have been researching how to alleviate poverty and collaborating with national and global partners to outreach programs promoting entrepreneurship and rural development.

- The Faculty of Engineering and Technology has collaborated with the University of West Florida, USA to arrange an outreach program with a budget of 600,000 BDT and 33,000 BDT monthly donation for six months in the rural areas of Bangladesh. The aim of the outreach initiative is to encourage engineering education and entrepreneurship in rural communities.
- Multiple research projects by the scholars of the University on poverty reduction and various drivers of poverty have been going on throughout the year. Notable of these are the projects of the Bureau of Economic Research, funded by the University of Dhaka and BER.
- Department of Zoology, University of Dhaka in association with the Zoological Society of Bangladesh organized the 23rd Biennial International Conference 2023 at the Nabab Nawab Ali Chowdhury Senate Bhaban auditorium, highlighting the theme: Transformation of Poverty through Improvement of Health and Innovative Utilization of Bio-resources. This conference aimed to address the connections between health, biodiversity, and poverty alleviation through sustainable resource management.
- This year, a total of 394 students (50% male, 50% female) have received scholarships from the Faculty of Social Science based on their performance and behaviour. Similarly, 155 students from the Faculty of Biological Science, 24 from the Faculty of Pharmacy, 48 from the Faculty of Earth and Environmental Science, 81 from the Faculty of Engineering and Technology, and 36 from the Faculty of Arts have received this scholarship.
- 10 Post-Graduate Students have received a total of 2000 BDT per monthly allowance based on their academic sincerity.

- 566 students from the Faculty of Arts, 113 students from the Faculty of Science, 43 students from the Faculty of Law, and 451 students from the Faculty of Business Studies have received a one-time 900 BDT and monthly 450 BDT grant based on their results.
- On March 16, 2023, a total of 40 students of the university received the Sumitomo Corporation Asia & Oceania Pte. Ltd. Scholarship Based on their needs.
- The Institute of Health Economics has a separate fund called “Welfare Fund” to provide support for students from low-income families to enable them to complete university. From this fund, the institute gives BDT 3000 per month to each needy student. From 01 Jan 2023 to 31 Dec 2023, the two students received this financial support from the institute.
- Similarly, all the departments have poor funds, welfare funds, alumni funds, etc. to assist financially disadvantaged students. For example, this year Department of Management, Khaja Nazim Uddin Scholarship has been awarded to two students. Department of Sanskrit has disbursed 19,000 BDT scholarships to four students from the poor fund and five students from the medical fund. Department of Music has also granted scholarships to two students based on their income level.
- The Department of Banking and Insurance has disbursed a total of 641,000 BDT worth of scholarships in collaboration with Community Bank. 43 male students and 19 female students have received the scholarship.
- The Department of Finance has granted 15,000 BDT scholarship per student to 40 financially disadvantaged students partnering with Lanka Bangla Securities Ltd.
- We also provide need-based stipends through our residential halls to ensure a financial safety net for the students who fall under the bottom 20% of household incomes. This year, 18 students from the Surjasen hall, 25 students from the Muktijoddha Zia Hall, 6 students from the Jagannath Hall, 12 students from the Fajlul Haque Muslim Hall, 19 students from the Sir A F Rahman Hall, 23 students from the Bijoy 71 Hall, 20 students from the Bongomata Fajilatunnesa hall, 35 students from the Sufia Kamal Hall, 11 students from the Amar Ekushe Hall, 17 students from the Bangladesh Quait Moitri Hall, 13 students from the Solimullah Muslim Hall, 41 students from the Rokeya Hall, 17 students from Kobi Josim Uddin Hall, 19 students from Hazi Muhammad Muhsin Hall, 18 students from the Shahid Sergent Jahurul Haque Hall, 28 students from the Samsun Nahar Hall and 12 students from the Dr Muhammad

Shahidullah Hall was awarded a allowance of monthly 200 BDT for Bachelors and 300 BDT for Masters students.

- The Bank of Tokyo Mitsubishi UFJ Foundation Scholarship has been awarded to 30 students in the 2023-2024 academic year of 37,500 BDT in a single instalment based on their excellent academic performance.

2 ZERO HUNGER



SDG 2 Progress Report 2023

University of Dhaka



SDG 2: Zero Hunger

The University of Dhaka has actively contributed to the success and achievement of the United Nations Sustainable Development Goal (SDG) 2: Zero Hunger, which basically aims to cease hunger, ensure food security, and improve and promote nutrition and sustainable agriculture. Through various initiatives, community outreach, academic programs and research efforts, the university played a pivotal role in order to combat hunger and advancing sustainable farming practices.

Addressing food insecurities among the students-

- The residential hall administrations of the university notably Bijoy 71 Hall, provide subsidized and affordable food services to the students, especially for low-income families, in order to ensure that financial constraints do not hinder the students in their academic progress.
- Additionally, the university offers access to food banks and pantries, ensuring essential resources are available to students to address their food insecurities.
- All food outlets on campus include a variety of vegetarian and vegan food choice options, to promote environmentally responsible consumption patterns among the students.
- Similar to student interventions, the university offers access to healthy and affordable food options as well as other resources to support the staff facing food insecurities, particularly lower-income employees.
- **2nd International Symposium on One Health, One World, 2023:** The main focus of this symposium was on healthcare challenges, climate change and disaster resilience in Asia, enhancing sustainable development and promoting climate action to support food security and nutrition.
- **Center for Bioinformatics Learning Advancement and Systematics Training (cBLAST) Initiatives:** Projects related to eco-friendly bio-fertilizers and stress-tolerant rice varieties, aims to support sustainable agriculture and improve food security at a national level.
- **Right to Food Conference (APRAC):** Organized by the University of Dhaka, highlighted regional cooperation and sustainable agri-food system development, promoting knowledge exchange and stakeholder engagement. These conferences provided platforms for

knowledge exchange improving food security and sharing sustainable practices with the farmers and local food producers.

- **Workshop for Development of the Contents for the Short Course on Climate Change and Public Health:** Explored and addressed the critical link between climate change and public health and how climate change affects agricultural production and food sustainability along with access to nutrition.
- **National Workshop on Landslide Disaster Risk Reduction Approaches in Bangladesh:** Special Attention on Kutupalong Rohingya Camp: Aimed to improve overall disaster resilience and support sustainable development which will enhance food security and health.

3 GOOD HEALTH
AND WELL-BEING



SDG 3 Progress Report 2023

University of Dhaka



SDG 3: Good Health and Well-Being

The University of Dhaka has played a pivotal role in advancing Sustainable Development Goal 3 in 2023, which focuses on ensuring healthy lives and well-being for all regardless of their age. Through a combination of various academic studies, programs, research and community outreach, seminars, and healthcare training, the university has supported the global goal of improvising and enhancing the healthcare system along with mass public awareness.

- *The Department of Clinical Pharmacy and Pharmacology* plays a vital role in fostering and actively preparing highly skilled professionals through various research, such as research on therapeutic compounds, addressing severe issues like liver diseases in Bangladesh, and genetic studies. *The Department of Clinical Psychology, participated in collaborative research, projects, workshops, and skill-based training sessions to improve the overall well-being of health.*
- *The Department of Clinical Psychology, arranged “Training on Basic Psychotherapeutic Counselling Skills, 2023”*
- *The Department of Psychology, organized multiple community outreach seminars, workshops and research in 2023, in order to create a supportive environment for the students.*
- *The Department of Educational and Counselling Psychology, arranged a workshop on “A Journey to Accomplishment 2023”.*
- *The Institute of Health Economics* conducted advanced health research in 2023, for instance, the 19 health-related research projects which effectively contributed valuable insights in addressing public health concerns and improving healthcare policies.
- *The Tourism and Hospitality Management Department* conducted research on travel decision-making during health distress and on the psychological empowerment of ethnic minority tourists: *The Moderating Role of Psychological Empowerment.*
- *The International Symposium on “One Health. One World” (December 2023), basically emphasized the interconnectedness of health, society, and the environment.*

This symposium brought together participants from- Japan, China, Malaysia, Myanmar, Sri Lanka, Vietnam, and India. The focus was to discuss international health research and climate challenges and urban safety.

- *The Seminar on “Nutrition, Health and Population” (August 2023)*, highlighted the significance of diet and health concerns.

The workshop was aimed at providing essential training and educating the participants regarding nutrition, public health, and population challenges and how they can contribute to population health improvements.

- The Department of Psychology, organized seminars, conferences and various workshops, including the *Social Skills Training Workshop 2023*, in order to promote mental health awareness and reduce stigma among the participants.
- The resident halls of the university, notably *Amar Ekushey Hall*, Ruqayyah Hall, organized multiple blood donation drives in 2023 and ensured a steady and smooth supply for emergencies as well as raised awareness regarding blood donation. These events enhanced access to essential health concerns and community resilience among the students.

4 QUALITY EDUCATION



SDG 4 Progress Report 2023

University of Dhaka



SDG 4: Quality Education

The Sustainable Development Goal 4 (SDG4), focuses on ensuring inclusive, equitable and most importantly quality education along with promoting life-long learning opportunities for everyone. The University of Dhaka aligns with this goal by fulfilling a combination and going through some valuable practical learning initiatives, life-long education-based programs, research, vocational training sessions, and access to advanced and extensive resources, in order to foster sustainable development in 2023.

- The University of Dhaka offers a certificate course on “*Climate Change and Public Health*” in collaboration with the *Ministry of Health and Welfare*, on September 15, 2023. This course aims to address the effects of climate change on public health, contributing to public education on environmental issues.
- *The Institute of Information Technology (IIT)*, offers educational training programs and courses for individuals who are not attending the university, such as on Python, Data Analysis, Office Applications, and Web Technology, which will provide life-long learning with skills. This initiative is beyond the traditional academic settings by creating a multidisciplinary platform for individuals to tackle the pressing global concerns.
- *20% discount* will be applicable on the course fee for the students and staff of the university.
- *The Institute of Information Technology (IIT)*, provides the students of the university with free access to upgraded educational resources along with its seminar labs and library.
- *The Center for Bioinformatics Learning Advancement and Systematics Training (cBLAST)*, offers free access to the courses for the students who are underprivileged along with discounts on bioinformatic courses for those unable to afford the fees.
- *The Department of Statistics*, offers scholarships which are based on the final exam results, encouraging life-long learning for students by providing and supporting continuous academic pursuit, “Mitsubishi UFJ Foundation (Scholarship Program FY 2023)”.
- *The Center for Advanced Research in Arts and Social Sciences (CARASS)*, offers courses that contribute to fostering knowledge, skills, critical thinking and understanding in various ways that enhance the quality of education of the individuals.
- *Course 01: Research Paradigms and Advanced Methodology in Arts and Social Sciences 2023*, an 11-day training course focused on equipping the individuals with the upgraded

and advanced research skills along with methodological understanding and critical thinking in arts and social sciences.

- *Course 02: Research Workshop on the Liberation War 2023*, aimed at exploring the experiences related to the Bangladesh Liberation War, in order to foster the historical understanding and research among the students and participants.
- *The Field Study by the Department of Sculpture at Farashganj Kathpatti*, timber market of old Dhaka on January, 2023, provided experiential learning opportunities that equipped the students with skills by immersing them in a real-world context and scenario.
- *The Finance Bootcamp 2023*, provided practical financial skills, promoting life-long learning along with equipping the students with real-world market-relevant knowledge and expertise.
- *The Department of Psychology*, provides a comprehensive educational experience by offering free access to a wide range of academic journals and courses that are supported with well-equipped seminar facilities and research rooms for the students.
- *The Department of Printing and Publication Studies*, offers art exhibition and enriching their creative education.
- *The Department of Graphic Design* provides the students access to the library and two Computer Labs.
- *The Department of Criminology*, provides free access to the campus facilities and supports the academic needs of the students.
- The residential halls such as *the Shahidullah Hall and Ruqayyah Hall*, ensure free access to educational resources and services.

5 GENDER
EQUALITY



SDG 5 Progress Report 2023

University of Dhaka



SDG 5: Gender Equality

Sustainable Development Goal 5 stands for “Achieve gender equality and empower all women and girls” which encompasses a multifaceted approach toward achieving gender equality and women's empowerment, with particular emphasis on eradicating gender-based discrimination, facilitating equitable opportunities, and promoting gender parity across societal stratifications. The University of Dhaka (DU) demonstrates substantial concordance with these objectives through its institutionalized commitment to fostering an egalitarian academic ecosystem that catalyses female participation in tertiary education, scholarly pursuits, and administrative leadership.

The University of Dhaka's gender equality initiatives are strategically aligned with specific SDG 5 indicators, manifesting through various systematic interventions:

- The University of Dhaka celebrated International Women’s Day on 6th March, 2023 to promote gender equality and women empowerment to achieve their full potential in higher education and beyond.
- The Department of Women and Gender Studies organized various programs including poster presentations, and cultural programs with the theme 'Making Digital Space Safer for All', on International Women’s Day on 6th March 2023.
- The International Conference on “Gender, Social Justice and Sustainable Development: The Asian Perspective was arranged on 8th August 2023 by the Bangamata Sheikh Fazilatunnesa Mujib Center for Gender and Development Studies at the University of Dhaka to advance gender equality and the empowerment of women.
- On the occasion of International Women's Day, a seminar titled 'Digital Innovation and Technology for Gender Equality' was held today 7th March 2023 under the initiative of Dhaka University’s Bangmata Sheikh Fazilatunnesa Mujib Center for Gender and Development Studies to encourage women for continue their excellent work in every academic and other sector to end gender inequality and establish women's rights.
- The Department of Banking and Insurance has published many SDG 5 related publications and projects named “Influence of Perceived Job Flexibility on Work-Family Balance of Women Bank Managers: A Step Towards Achieving Sustainable Development Goals (SDGs)”, “Investing Role of Banks in promoting small and micro businesses owned by women” and “Women and Insurance in Bangladesh: Analyzing Hurdles in Achieving Inclusivity and Diversity” in 2023.

- The Department of Computer Science and Engineering at the University of Dhaka provided the Farida Begum Women Empowerment Scholarship to women students in 2023 to empower female students in programming and problem-solving.

Through these systematically implemented initiatives, the University of Dhaka continues to exemplify institutional commitment to SDG 5, fostering an academic environment that promotes gender equality and empowers women to achieve their full potential in higher education and beyond. This comprehensive approach not only addresses immediate concerns but also establishes a sustainable framework for long-term institutional transformation aligned with global gender equality objectives.



SDG 6 Progress Report 2023
University of Dhaka



SDG6: Clean Water and Sanitation

The goal of SDG 6 is to “Ensure availability and sustainable management of water and sanitation for all”. It relates to the quality of water, cleanliness, water treatment and the overall state of hygiene of the campus. University of Dhaka is a very old institution of Bangladesh along with a very old architecture in some faculties, student residences and other places of the campus. In this era of modernization, it’s a big challenge in some cases to adapt these changes to the architectural wonders of the old Dhaka. The waste management of the campus, or the water management and treatment of the campus is mainly dependent on the people related to the job of hygiene and safety. There are almost every place in the campus which are maintained by designated people for this purpose.

On the advancement towards goal 6, University of Dhaka has done some necessary and advanced works which created a good attention and developed the life standard of the students. Some of these are stated below:

- We have ensured daily maintenance of the water pipelines and water quality. Being a crowded megacity, Dhaka has always got a pat on back regarding its water quality which is questionable due to the impurity and slight smell of bleach due to purification. In the case of Dhaka University, it is different as it is maintained by the central pumping station which is shared by the whole campus of the university.
- In case of water supply, we have got the highest assistance and priority from WASA, the controlling body of water supply here at Dhaka. Our scientists and researchers who get various processes about making the water supply more efficient are also sharing their intel with them, making it a good way to increase their supplying capacity.
- We are currently marking the university area in order to control the movement of excess people in the campus. One of the prime reasons to toughen the work of campus hygiene maintenance is the people who visit the place. The university is cordial to the visitors, but in order to create an harmonic environment to create academic excellence, the university recently took this initiative. This will ensure the campus safety and proper sanitation during the operational time of the campus.
- University of Dhaka is very caring for its students regarding hydration. Due to the climate change, dehydration is a very serious problem for the students during summer. The university authority with the coordination of the faculties and departments, are setting up Water Filters with RO Purifier

whatever it is needed. The departments are bestowed by the responsibility of ensuring safe drinking water for everyone, everytime it is needed by anyone inside the campus.

- The Department of Soil, Water and Earth has done a number of studies on the water management project of Bangladesh where they have stated their ways of work to implement in order to get the best quality of water for not only the students but for the citizens of the country as well.
- In May 2023 The Department of Geology executed a workshop titled “*The Bengal Water Machine and Sustainable Groundwater Development in Bangladesh*” which is on the groundwater management of the country, and the workshop was found out to be an unique one on the topic no one speaks about. The workshop was highly praised by the researchers of this field.
- The Department of Chemistry has done a number of research work in the context of wastewater treatment and presence of nano-particles in water. These studies helped the scientists a lot in order to generate plans to create a strong water treatment process in an efficient manner.
- A workshop titled “*Implementation of water quality monitoring system and purification technology to control health risks of water environment in the Dhaka Metropolitan area*” was held by the combined effort of some departments from the faculty of science in May 2024. This workshop generally helped the stakeholders in the case of water quality control in the scenario of the whole country.
- To ensure sanitation, every year we have taken in a number of employees as cleaners. With the direct help of them, the sanitation state of the campus is kept as better as possible. In this case, we are also getting assistance from the city corporation.
- In recent times, many of the old washroom facilities of the university are being renovated or already renovated. There were complaints in the past regarding the cleanliness of the washroom and places like the kitchen halls and food court, common room and classrooms. The university authority is very keen regarding the cleanliness of the infrastructure. So necessary amount of manpower for this work are taken in the cleaning services.

7 AFFORDABLE AND
CLEAN ENERGY



SDG 7 Progress Report 2023
University of Dhaka



SDG7: Affordable And Clean Energy

In this 21st century, clean energy is a very important requirement for a country to make its place in the ranks of developing countries. University of Dhaka has taken some very important steps according to this SDG7 which is to “Ensure access to affordable, reliable, sustainable and modern energy for all”.

University of Dhaka facilitated some of its important studies and research about energy sources, efficiency and renewable energy. The university itself has a separate institute called Institute of Energy where the combined effort of different departments helps the purpose of research and development of the present energy production and distribution structure of the country. It also helps to work with the stakeholders of energy production and supply to apply the outcomes of the study in the real world.

According to this SDG, the university campus was impacted by the events below:

- The institute of energy has been the caretaker of the goals of this particular SDG in terms of the university. This is the only institute which dedicatedly works on the clean energy issue. As a result, it becomes a multidisciplinary institution inside the university. In March 2023, this institute organized “*Bangladesh Sustainable Energy Week - 2023*”, where there were a number of seminars and workshops focused on the sources of energy consumption patterns and the ways to increase the use of renewable energy.
- With the government stakeholders, Institute of Energy arranged a seminar titled “*Sustainable Energy Policies and Our Livelihoods*” where the government stakeholders along with the researchers and scientists discussed the policy formulation of the sustainable energy usage and how to impact the livelihood of the general people by those policies.
- The energy park of this institution, which is generally the outdoor workshop of the institute, is a source of good learning for the novice people who want to know more about sustainable and clean renewable energy. This institute welcomes any visitor who wants to learn about this particular agenda. In 2023, the institute hosted Dhaka Home Economics College twice in which the students of that institution learned about the particular agenda.
- Many of the alumni, researchers and resource persons are part of the Ruppur Nuclear Power Plant. In the study curriculum of the Faculty of Science, Nuclear Science is a very impactful course for the student. It is performed with the vision of having the 100 percent manpower from the university to operate the first nuclear power plant of the country. Currently it is planned to be operated by Russian Manpower, but University of Dhaka along with the departments like

Physics, Chemistry, Applied Chemistry, Nuclear Physics and the whole Engineering Faculty are training themselves for this big task. It will be a great help to climate change as it will also ensure carbon emission reduction.

- Institute of Energy, with the assistance of the members has published a number of papers in various journals in the year 2023, which are mainly concerned with the increment of usage of solar energy here in Bangladesh.
- The university is very keen at tracking the electricity consumption of the whole campus, there are currently feasibility studies running about solar panels at the combined effort of the central administration and institute of energy for this purpose. After this study, it will be possible to say about the next steps in this criterion.



SDG 8 Progress Report 2023
University of Dhaka



SDG 8: Decent Work and Economic Growth

The main theme of SDG 8, “Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all”, is especially relevant for the University of Dhaka due to the excellent work environment and culture the university has. We strive to ensure an equal and just employment policy where no discrimination is entertained based on religion, gender, class, political view, or orientation. The University of Dhaka has upheld an inclusive work culture from recruitment fairness to pay scale equity.

This year, the University of Dhaka has taken multiple initiatives and projects to achieve its sustainable goals related to economic growth. Notable are:

- On January 4, 2023, a seminar on sustainable economic growth has been hosted in RC Majumdar Auditorium. The seminar emphasized the importance of learning the Arabic Language to expand business in the Gulf countries.
- On February 1, 2023, a two-day "Career Fest" has been organized by the Dhaka University Career Club at the Teacher-Student Center. Students from around 30 universities and educational institutions participated in the fest. This fest was organized to create an employment bridge between job-seeking students and employers.
- The Department of Computer Science and Engineering (CSE) of the University of Dhaka has collaborated with industry leaders for campus recruitment drives. Recent examples include companies like NEXDECADE TECHNOLOGY (PVT.) LTD, Eximus Technologies, Dynamic Solution Innovators (DSi), Dohatec New Media, and bKash Ltd., which have recruited fresh graduates. This proactive engagement ensures that students have access to quality job opportunities, promoting fair pay and decent work standards.
- To ensure the best employment practices, we provide secured job contracts for the employees. Currently, 99% of employees have secured job placement. Among the 6044 employees of the university, only 2 have job contracts of less than 24 months.
- We have introduced health insurance for the faculties, staff and students of the university to fight COVID-19. This year the insurance policy will continue to cover our students, staff and faculty members. According to the health insurance, faculty members and officers are covered for up to 600,000 BDT health insurance. Non-technical officers and staff are covered for up to 400,000 BDT.

- University of Dhaka recognizes the right to form a union for all of its employees and students. This year a ceremony for the annual sports festival of 3rd & 4th Class Staff Union was held on 28 May 2023. The ceremony fosters an inclusive work environment, where no one is neglected.
- 5 Workshops have been arranged on May 2023 on the Annual Performance Agreement (APA) for the employees of the university. The workshop provided training and certification to the participants on the national APA policy 2023.



SDG 9 Progress Report 2023

University of Dhaka

FACULTY OF BUSINESS STUDIES



SDG 9: Industry, Innovation, and Infrastructure

Sustainable Development Goal 9 is “Build resilient infrastructure, promote sustainable industrialization and foster innovation” which articulates a comprehensive framework for developing resilient infrastructure, promoting sustainable industrialization, and cultivating innovation within contemporary societies. The University of Dhaka (DU) demonstrates strategic alignment with these objectives through its sophisticated integration of technological education, research initiatives, and sustainable industry practices. The institution's multifaceted approach encompasses advanced technological training, innovative research programs, and strategic industry collaborations, establishing a robust foundation for sustainable development and technological advancement.

DU’s contributions to industry, innovation, and infrastructure include:

- A seminar titled 'Sustainable Green Business' was held on 4th March 2023, under the initiative of Dhaka University Energy Institute on the occasion of 'Bangladesh Sustainable Energy Week' to promote sustainable and eco-friendly innovation and industry.
- Advanced postgraduate diploma programs incorporating cutting-edge technological curricula at the Institute of Information Technology (IIT). There are specialized short-term courses at the Institute of Information Technology (IIT) focusing on advanced data analytics and visualization, enterprise-level office application systems, contemporary database management methodologies and emerging technological paradigms in 2023.
- The Center for Bioinformatics Learning Advancement and Systematics Training (cBLAST) administers sophisticated internship programs in 2023 where seven university students were hired through a competitive selection process. The interns received learning resources, and participated in bi-weekly discussions on their progress, and in the following months, one intern contributed to teaching content development, while two analyzed research data and co-authored a publication and integration of SDG-9 aligned project initiatives for the development of transferable professional competencies.
- Center for Bioinformatics Learning Advancement and Systematics Training published their innovative research projects “Comparative metabolite profiling of salt sensitive *Oryza sativa* and the halophytic wild rice *Oryza coarctata* under salt stress”, “Deciphering the genome of *Aspergillus welwitschiae* AwOcastreb1: An interface between pathogen and mutualist”, “Novel QTLs for salinity tolerance revealed by genome-wide association studies of biomass, chlorophyll and tissue ion content in 176 rice landraces from Bangladesh” and “DNA marker-assisted breeding for producing highly stress tolerant elite rice varieties for coastal Bangladesh by introgression of

multiple salt tolerance loci (QTLs) into commercial cultivars” in the year 2023. In this year, cBLAST computational facilities were used to develop DNA markers close to heterologous DNA loci between recipient and donor cultivars collaboratively with Bangladesh Rice Research Institute funded by the World Bank.

- Innovation, Creativity, and Entrepreneurship (ICE) Centre, collaborating with the Entrepreneurship Development Program (EDP) has worked to enable an effective innovation and entrepreneurship ecosystem through advocacy and awareness Programs from March 2023 to December 2023 at the University of Dhaka. Through a robust multilevel advocacy chain, the Entrepreneurship Support Cell (ESC) provided continuous support to EDP graduates. By reaching over 700 graduates through focused group discussions, facility visits and problem-specific expert solutions and advocacy, the ESC addressed their challenges and problems effectively. This advocacy was structured to provide real-time solutions and ongoing support, ensuring that entrepreneurs felt supported throughout their business journey. Detailed tracking of the results revealed improvements in business operations and problem-solving capabilities among the graduates.

10 REDUCED
INEQUALITIES



SDG 10 Progress Report 2023

University of Dhaka



SDG 10: Reduced Inequalities

The goal of SDG10 is to “Reduce Inequalities within and among countries”. In perspective to the University of Dhaka, this SDG particularly is very important and significant in terms of achieving. As the largest higher educational arena in Bangladesh, the sense of equality is a very important factor in order to achieve academic and administrative excellence. From the starting till the present, the sense of inequality has been entering the system of the university and developed in a very effective manner. As a result, University of Dhaka has got students from different backgrounds, race, religion, countries and quorum. Being a part of the glorious history of Bangladesh, University of Dhaka always had to stay equal and justified to everyone. Moreover, the impact of this SDG has given the whole university body to create diversification and have more alternatives and options in different research where diversification is a very important factor.

The particular SDG impacted the campus of University of Dhaka in following ways:

- Traditionally, the admission structure of the university admission process was a bit questionable with the quota system, but recently the university has taken the decision to modify the system into a more agreeable structure. There are some quotas for the underprivileged students over the country, who due to failings of infrastructure, could not become competent like the regular students who are going to sit for the admission. The students from the hill-tracts, some specific minority groups, handicapped students who want to continue their higher studies, qualified sportspersons (upon passing the test) and ‘hijra’ are chosen from their pool who want to apply for their specific quota. This quota system actually helps them to get a chance to study at the highest level at the University of Dhaka.
- In case of any offensive inquiry, the university always forms the committee with the people who can not show any bias due to the previous connections with the inquiry subjects. These inquiries are very subject neutral, and due to this - the decisions taken are always welcomed. University of Dhaka is very strict regarding the academic rules, and if any occurrence occurs - then it is ensured that the thing that is done by the committee is following the rulebook of the university.
- The university, divided into departments each, are bound to abide by the rules of delegating the duty of student adviser to one or more of the teachers of that particular department. It results in improvement between the two sides, also it creates less confusion between the students about whom to communicate. It also helps to resolve the issues which are internally created between the students which are not solvable by them. It maintains the overall harmony between the sides.

- The university examination system has the structure of multiple examiners for one exam script in order to get the marking basis on quality. There's a slight chance of bias if in any case the psychology of a teacher judges a student in a different way. University of Dhaka addressed this issue a long time ago, modifying this structure into a 3-examiner policy in the final exams of the semester/year of every department.
- The university ensures the proper facilities for both male and female gender in case of any service or any academic issue. In case of infrastructural issues, they are also taken care of with equal sincerity. For the betterment of students, there are counseling sessions available with the Department of Psychology, Department of Clinical Psychology and the Teacher-Students Center.
- Due to financial constraints, many students suffer from problems like income strain or medical problems. The University of Dhaka recently introduced the part-time job concept inside the campus which may help the students with this issue up to a certain extent. Also, for medical expenses, all students are subscribed to the health insurance policy.
- There are monitoring cells at different levels of university to keep the matter of inequality in checkup frequently. These monitoring cells are very proactive in case of taking care of the students who need help in case of any occurrence.
- The current number of students from foreign countries are very less, but the authority of the university ensures that the university is making them feel undeprived in the privileges they shall get. A hall is dedicated to the foreign students of the university for this particular purpose. By this way, this university makes sure that the students from the international arena get the same opportunities here at the university.



SDG 11 Progress Report 2023

University of Dhaka



SDG11: Sustainable Cities and Communities

The goal of SDG 11 is to “Make cities and human settlements inclusive, safe, resilient and sustainable”. It relates to the university's inclusive campus. The open campus of the University of Dhaka provides a safe community for the local people to visit and learn various things. The major historical landmarks of the universities including multiple sculptures, museums and architectural marvels are open to the people. We have libraries, museums, green spaces, etc. The University of Dhaka is pledged to preserve the art, culture, and heritage of the country along with sustainable development of the campus area.

This year we have made remarkable strides towards our SDG 11; some notable events and initiatives are highlighted:

- The option for remote work is still available this year. To fight COVID-19, we introduced virtual platforms and online class options. Taking some classes online due to natural disasters, political unrest, etc. is still possible. It allows faculty members the freedom to take classes online as necessary.
- To promote sustainable commuting and transportation, there are 80+ bus trips all over Dhaka city dedicated to the students, staff and faculty of the university. The availability of buses discourages private transportation within the city, combatting traffic jams and reducing the overall carbon footprint. This year we have introduced 5+ new bus trips for the students.
- We have multiple museums on the premise of the university to preserve and showcase the history and heritage of the country. The Department of Zoology provide free access to one of the richest and oldest animal collections in the country, Kazi Zaker Hossain Museum, where thousands of rare animal samples are preserved for research purposes. Moreover, the department provides free access to a seminar library where thousands of books of different disciplines are available to read in-house or to borrow.
- Besides the central library, the university boosts multiple specialized libraries such as the E-Library of the Faculty of Business Studies, Library of the English Department, Seminar Rooms, etc. The libraries are open to the students, staff, faculty and visitors.
- Like every year, the Fine Arts Institute of the university have hosted the “Mongol Shovajatra”, one of the biggest cultural festivals of the country, in the Dhaka University Campus where thousands of people participated. This year, six large structures of sheep,

elephant, nilgai, tepa doll, tiger and peacock will be presented in the Shobhajatra to represent the Bangla New Year's motifs.

"War is right now the biggest problem facing the globe. War puts people's lives at risk across the world. This year's Mangal Shovajatra will be held, calling for the end of all wars and wishing for the welfare of the people," said Nisar Hossain, Dean, Fine Arts Faculty, University of Dhaka.

- A six-day annual art exhibition featuring artworks by students of the sculpture department of Dhaka University ended at the Zainul Gallery on May 2023. In the exhibition, students displayed 65 sculptures created using mediums, namely iron, wood, bronze, soap, clay, plaster of Paris, bamboo, scrap metal, aluminium and plane sheets and 23 drawings. The art exhibition showcased the art and culture of the country, promoting our cultural heritage.
- The Department of Sculpture in cooperation with Nagar Upakhyan - Perceive, Research, Design Consultancy conducted a terracotta workshop preceded by a lecture on Paharpur terracotta plaques by Professor Lala Rukh Selim on 11 September, 2023 at the Department. It was part of the project of Nagar Upakhyan - Perceive "Interpreting the terracotta plaques of the Buddhist Vihara at Paharpur, Bangladesh" selected by the World Heritage Volunteers (WHV) 2023 Campaign – Working on the Future, selected by UNESCO. The initiative focused on the characteristics of the terracotta plaques of Paharpur, with a discussion on the historical background, importance of the architecture, the subjects of the plaques, the aesthetics and the technical process used.
- Department of Dance has participated and performed in multiple programs to promote classical dance and art forms. On February 23, 2023, teachers and students of the Department of Dance performed dance at the event held at Bangabandhu International Conference Center, organized by Bangladesh Securities and Exchange Commission (BSEC). Delegates from 15 countries were present on that occasion. On September 8, 2023, the Department of Dance participated in the Meril Prothom Alo Awards 2023 organized by a leading daily newspaper, Prothom Alo.

12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



SDG 12 Progress Report 2023

University of Dhaka



SDG 12: Responsible Consumption and Production

Sustainable Development Goal 12 focuses on responsible consumption and production to reduce environmental harm and promote sustainable resource use. Dhaka University (DU) has taken significant steps toward achieving this goal by adopting eco-friendly policies and encouraging sustainable practices on its campus. These initiatives reflect DU's dedication to environmental responsibility and inspire students and the community to contribute to a more sustainable future.

- Dhaka University declared its campus plastic-free in 2019 as part of efforts to promote sustainability and reduce environmental pollution. This initiative, launched during “Plastic-Free Week,” involved collaborations with organizations like the Sweden Alumni Network and the Swedish Embassy. The university remains committed to this policy in 2023, actively working to maintain a cleaner and greener environment.
- Innovative bottle-shaped dustbins have been installed at key points within Dhaka University, such as TSC and Shahid Minar, to promote awareness about proper waste disposal. This initiative encourages students and visitors to adopt responsible practices and prevent littering, making the campus cleaner and more sustainable. These bins are well-maintained, ensuring effective waste management and a visually engaging reminder of environmental responsibility.
- Dhaka University is part of the city's effort to recycle plastic, with 37.2% of plastic waste in Dhaka being recycled. The university has already done a great job by banning plastic on campus and is now working to make sure its waste gets recycled properly. These steps show that the university is committed to improving its waste management and contributing to a cleaner environment.
- During Sustainable Energy Week 2023, Dhaka University organized events under the theme "Green City, Smart City." Seminars and discussions focused on renewable energy and eco-friendly practices. This initiative shows the university's dedication to raising awareness about green energy and supporting sustainable development efforts.
- Dhaka University is actively contributing to SDG 12 (Responsible Consumption and Production) through various research initiatives aimed at reducing waste and promoting sustainable practices. Such as research of Dr. Rumana A. Jahan, Dr. Hasina A. Simol, funded by Ministry of Science and Technology, Government of the People's Republic of

Bangladesh aims to develop activated carbon materials from agricultural waste to remove harmful dyes from textile wastewater, promoting recycling and reducing pollution.

- In the upcoming years, Dhaka University plans to further strengthen its sustainability initiatives by focusing on key areas such as waste management, responsible consumption, and the promotion of renewable energy. The university aims to expand its efforts to reduce plastic waste, building on its previous success in declaring the campus plastic-free. It also intends to enhance recycling programs and adopt more sustainable practices to minimize waste sent to landfills. In terms of energy use, Dhaka University is actively working towards increasing its use of renewable energy sources and reducing carbon emissions, aligning with its long-term environmental goals. The university is committed to developing policies that support sustainable consumption, improve waste disposal systems, and provide regular sustainability reports. Through these efforts, Dhaka University is taking significant steps toward achieving a greener, more sustainable future.



SDG 13 Progress Report 2023

University of Dhaka



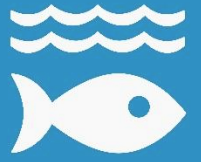
SDG 13: Climate Action

The goal of combating climate change and its negative impacts with urgent interventions such as reducing carbon emissions, increasing awareness and supporting communities and governments relates deeply with the functions of the University of Dhaka. The aligning operations of the University can be seen through various dimensions such as education, research, campus sustainability, community engagement and partnerships. Here's how the University of Dhaka takes climate actions.

- Initiatives have been taken to incorporate low-carbon energy sources to be used to power the university. However, comprehensive tracking and measurements systems are still in early stages. Works with the government through multiple Departments and Institutes are in the process to include efforts to monitor and optimize green energy usage in the University.
- The university plays the leading role in Bangladesh as well as the region in environmental education and climate awareness. It has multiple Departments, Institutes, centers, and programs that has practical implications to the millions of climate-affected populations of Bangladesh. The faculty of Earth and Environmental Science has five Departments named Geography and Environment, Geology, Oceanography, Disaster Science and Climate Resilience, and Meteorology. This multi-disciplinary approach to understand climate change and to take sustainable initiatives is unique for a university.
- The Departments conduct research, workshops for government officials and climate rescue teams, international Conventions and seminars to address climate change risks, impacts, adaptation, and mitigation strategies. These events are specifically designed to spread comprehension about climate conditions and disaster preparedness among the students and government officials.
- The Department of Disaster Science and Climate resilience organizes events throughout the year in order to promote climate education and cooperation. Such as Special Seminar on Disaster and Climate resilience Through collaboration and research (2nd November 2022). Roundtable discussion on earthquake risk reduction in Bangladesh (28th February 2023). National workshop on Landslide disaster risk reduction approaches in Bangladesh, special attention to Kutupalong Rohingya Refugee camp, Cox's Bazar, (3rd may, 2023)
- The Department of Zoology collaborates with non-government organizations and engages in environmental educations through programs focused on pollution mitigation, safeguarding biodiversity, and faunal surveys.

- The Department of Accounting and Information systems has a rather unique approach to classroom education, where the Department encourages the students and faculty to practice green initiatives in classroom by reducing AC consumption, planting trees that are sustainable and suited for the particular environment of the campus, using green materials and reducing waste. It has been a role model for other departments to incorporate climate action in the classes.
- The university frequently arranges and participates in planning efforts for natural disasters caused by climate change. Collaborations include joint projects with NGOs to ensure disaster-preparedness especially among frequently flooded areas and coastal areas prone to cyclones. The university plays its parts for Bangladesh to make one of the world's most efficient emergency evacuation systems, relief and relocation plans that saves thousands of lives every year. The Center for Climate Change Studies and Resource Utilization (CCCSRU, DU) conducts research and supports the government's climate action plans.
- The Center for Policy Research on Business and Development is working on the Institutionalization of Capacity enhancement Package for International Climate Finance Cell.
- The Center for Policy Research on Business and Development has launched Short Courses on Mobilizing Climate Finance in Bangladesh to raise awareness on its Concepts, Strategies, and Implications in collaboration with Frankfurt School of Finance and Management.

14 LIFE BELOW WATER



SDG 14 Progress Report 2023

University of Dhaka



SDG 14: Life Below Water

As the leading University of Bangladesh, Dhaka University has always been working for the sustainability of the community it serves. Bangladesh is a riverine land, The vast lowlands blessed with hundreds of rivers, lakes, and shallow water lands demand a comprehensive study for the specific kinds of water bodies and climate disasters. As the nation is prone to cyclones in the coastal areas, and the inlands are flooded with water from the upstream rivers, water management and safeguarding aquatic biodiversity is a crucial issue for the sustainability of our communities. Here's what Dhaka University does for life below water:

- The Faculty of Biological Sciences accommodates eleven Departments. Of which, Departments of Soil, Water and Environment, Botany, Zoology, Biochemistry and Molecular Biology, Microbiology and fisheries, and Genetic Engineering and Biotechnology works specifically for aquatic life research and education.
- The Center of Advanced Studies and Research on Biological Sciences conducts advanced research on aquatic plants and animals, finding local solutions for ensuring Biodiversity in Bangladesh. for instance, Professor Alifa Bintha Haque has significant contribution on the challenging intersection of endangered species conservation and fisheries as the mean of livelihood generation for the coastal community of Bangladesh. Dr Kaniz Fatema has significant contribution on Spatial and temporal distribution Temporal distribution of of macro benthic invertebrates and their correlation with water quality parameters in a tropical river in Bangladesh. Md. Hasan Faruque has conducted research on Fisheries Stock Prioritization for Monitoring and Management: Insights from the Industrial Fin Fish Trawling in the Bay of Bengal, Bangladesh
- The department of Oceanography arranges different seminar and workshops that come with certification, such as “The Coastal and Regional Ocean Community Model (CROCO) 2023” Workshop, a collaborative venture between the International Centre for Ocean Governance (ICOG) and the Department of Oceanography at the University of Dhaka, took place on 18 and 19 October 2023.
- The Department of Botany at the University of Dhaka has been at the forefront of plant science research, particularly in genome editing and biodiversity conservation. Faculty members have actively participated in international workshops, such as the Genome Editing in Plants: Harnessing the Benefits for Bangladesh event in 2022. Research projects include studies on Phytoplankton Diversity of Wetlands in Tanguar Haor and Hakaluki Haor, focusing on biodiversity assessment

and conservation. Such endeavors underscore the department's dedication to ecological preservation and sustainable development through cutting-edge research.

- The department of zoology has many ongoing projects on assessment and conservation of aquatic biodiversity. Such projects include Present Status, Habitat Preference, Threat Assessment and Conservation Issues of Threatened Wildlife in the Transboundary Area of Ganges River, Bangladesh, in collaboration with the Ministry of science and technology, Government of Bangladesh, Investigation of antimicrobial resistance in amphibians in Dhaka megacity Bangladesh, Right and Science based Marine Protected Areas, Species blue print for sawfish protection in Bangladesh in collaboration with Bangladesh Forest department , Microplastics of the rivers and wetlands of Dhaka city in collaboration with World Bank , Scaling up the genomic resources of fish to support monitoring and conservation of small indigenous species of Bangladesh in collaboration with United States department of agriculture , Evaluation of the toxicological impact of microplastic-contaminated water and food on animal health using fish and mice model in collaboration with Bangladesh Food safety authority.

15 LIFE ON LAND



SDG 15 Progress Report 2023

University of Dhaka



SDG 15: Life on Land

The mandate of the sustainable development goal 15, Life on Land, revolves around “Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss”. The University of Dhaka has multiple departments that are dedicated to research and academic activities that are directly related to protecting the ecological diversity of Bangladesh, especially the ecology over the water. In 2023 there have been some notable developments regarding this SDG.

- The Faculty of Earth and Environmental Sciences at the University of Dhaka is a dedicated institution for advancing research and education in earth and environmental sciences. Established in 2008, the faculty plays a pivotal role in fostering knowledge through its five academic departments: Geography and Environment, Geology, Oceanography, Disaster Science and Climate Resilience, and Meteorology. Supporting these departments are four specialized research centers: the Delta Study Center, Disaster Research Training and Management Center, International Centre for Ocean Governance, and Centre for Urban Resilience Studies. The faculty also published The Dhaka University Journal of Earth & Environmental Sciences, a peer-reviewed journal that promotes the dissemination of scholarly research and contributes to global academic discourse in these fields.
- The Department of Sociology at the University of Dhaka has made significant contributions to research on pressing social and environmental issues. Notable among its initiatives is the Centennial Research Dissemination on Understanding the Narratives Around Land Grabbing: A Study on the Indigenous Peoples in Madhupur Sal Forest, Tangail, conducted in December 2022. Additionally, the department has engaged in consultancy and funded research, such as the Landscape Modeling and Planning in Selected Landscapes in the Chittagong Hill Tracts project, supported by the World Bank’s Progreen funds through Arannayk Foundation. This project, conducted from October to December 2021, focused on sustainable landscape management and planning, showcasing the department’s commitment to integrating social science perspectives in environmental research.
- The Department of Development Studies has contributed to interdisciplinary research at the intersection of human well-being, biodiversity, and sustainability. One of its notable works includes the study Human-Nature Cooperation for Well-Being: Community Understanding on One Health Approach in the COVID-19 Era in the Sundarbans. This research, published as a book chapter in

Biodiversity-Health-Sustainability Nexus in Socio-Ecological Production Landscapes and Seascapes (SEPLS) (Springer, 2022), highlights the role of community-based approaches in addressing health and environmental challenges, particularly during the pandemic era.

- The Department of Soil, Water, and Environment focuses on critical environmental challenges, including soil and water management. Key contributions include a study on Soil Organic Carbon Dynamics in the Agricultural Soils of Bangladesh Following More Than 20 Years of Land Use Intensification, published in the Journal of Environmental Management (Impact Factor: 8.910). Another notable work, Evaluation of Seasonal Changes in Physicochemical and Bacteriological Parameters of Gomti River, highlights the department's role in monitoring water quality for ecological sustainability. These research efforts contribute to understanding land and water resource management in Bangladesh.
- The Department of Geography and Environment contributes to understanding land use, environmental degradation, and disaster management in Bangladesh. Recent research includes a study on Land Use Change and Degradation of Belai Beel at Gazipur, published in a Springer book chapter (2023), and an analysis of Temporal Changes in Land Cover, Land Surface Temperature, and Evapotranspiration Using Remote Sensing Techniques: A Case Study of Kutupalong Rohingya Refugee Camp, published in Springer Nature (2023). Other works explore topics such as urban heat islands, groundwater sustainability, and water quality in disaster-prone regions, emphasizing the department's focus on geospatial technologies and environmental planning.
- The Zoology Department of Dhaka University has a club named Dhaka University Nature Conservation Club (DUNCC) which is actively engaged in several community outreach programs that align with the Sustainable Development Goals (SDGs). Dhaka University Nature Conservation Club (DUNCC) as well as faculty members, through their research projects regularly conducts biodiversity conservation workshops in rural and urban communities. These workshops focus on educating people about the importance of conserving local wildlife and the role they play in maintaining healthy ecosystems. Faculty members of the department organize wildlife awareness campaigns in local schools to raise awareness among students about the importance of protecting endangered species. These campaigns often involve interactive sessions, games, and field trips that encourage students to become actively engaged in conservation efforts. The department, in partnership with the DUNCC and other organizations, leads conservation projects in important ecological zones like Tanguar Haor, where local communities are involved in sustainable wetland management. These projects aim to balance human livelihood needs with the conservation of

critical habitats and species. The department organizes plastic pollution awareness during each academic year field trips. These drives include beach clean-ups, riverbank restoration efforts, and educational campaigns about the negative impacts of plastic waste on marine and freshwater biodiversity.

- The three-day international conference titled “Molecules of Life for Sustainability” began on February 3, 2023, at the Nabab Nawab Ali Chowdhury Senate Bhaban, Dhaka University. Organized by the Bangladesh Society for Biochemistry and Molecular Biology, Dhaka University’s Department of Biochemistry and Molecular Biology, and South Asian University, New Delhi, the event was inaugurated by Dhaka University Vice-Chancellor Professor Dr. Md. Akhtaruzzaman. The conference, chaired by Professor Dr. Hasina Khan, brought together scholars, researchers, and students from various institutions to exchange ideas and experiences in the field of molecular biology and sustainability.
- On January 28, 2023, Dhaka University hosted a National Conference on “Biodiversity Conservation: Bangladesh Perspective” at its Senate . The event highlighted the critical role of animal habitat conservation in achieving the SDGs, urging researchers to contribute to policy formulation for biodiversity conservation. Participants from both domestic and international institutions attended the conference, which underscored the importance of protecting biodiversity for the nation’s sustainable development.

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



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SDG 16 Progress Report 2023

University of Dhaka



SDG 16: Peace, Justice, and Strong Institutions

SDG 16 promotes peaceful, just, and inclusive societies, focusing on reducing violence, ensuring equal access to justice, and building strong institutions. DU supports this goal through research, conferences, and initiatives that promote justice, peace, and institutional transparency, aligning with its role as a key educational institution in Bangladesh.

To align with Sustainable Development Goal 16, which focuses on promoting peaceful and inclusive societies, providing access to justice, and building effective, accountable, and inclusive institutions, the various departments at the University of Dhaka (DU) have implemented several interventions to combat ragging and promote a safe and respectful educational environment. Here are the points for each entity:

- The University of Dhaka has a department dedicated to studying Peace and Conflict. The department aims to advance the interdisciplinary study and research into the conditions of peace and the causes of war and other forms of violence. In 2023 54 students graduated from this department. The Department of Peace and Conflict Studies also offers a professional program for the professionals, especially from the lawmakers and government officials of Bangladesh.
- Various departments and institutions are offering professional programs on policy, economics, law, and leadership, e.g. departments under the Faculty of Business Studies, Department of Public Administration, Department of International Relations, to provide education to the students who are not part of the regular programs of the university.
- In the year 2023, the Accounting and Information Systems Department of the University of Dhaka published research such as “Incentives, Control and Development: Governance in Private and Public Sector”, “Knowledge and Competitiveness in Elite Institutions in Bangladesh: Implications for Governance” and” Strengthening the Public Sector Accounting Through ICT: The Experience of a Developing Country”.
- The Oriental Art Department and the Ceramic Department have arranged a poster campaign in 2023 against ragging and promote peaceful and inclusive societies by raising awareness and fostering a culture of respect and non-violence among students at the University of Dhaka.
- In 2023, five cases of bullying and harassment were successfully resolved within the Department of Management through proper investigations, discussions, and in some instances, with the active participation of the proctorial team to ensure a safe and peaceful learning environment for everyone.
- The Department of Sculpture has developed an anti-ragging cell to address issues of bullying, harassment and discrimination and develop policies called “Anti-Ragging Awareness” in 2023.



SDG 17 Progress Report 2023

University of Dhaka



SDG 17: Partnerships for the Goals

SDG 17 highlights the importance of global partnerships in achieving all other SDGs. The University of Dhaka works towards this by building collaborations with various international organizations, research institutions, and local NGOs. These partnerships help in sharing knowledge, conducting joint research, and addressing global sustainability issues. Through such initiatives, the university contributes to creating a more connected and cooperative approach to solving worldwide challenges, ensuring that efforts towards achieving the SDGs are inclusive and impactful.

- The Department of Clinical Psychology, University of Dhaka, collaborated with UNICEF Bangladesh and the Department of Social Services (DSS) under the Ministry of Social Welfare through the "Child Sensitive Social Protection in Bangladesh Project (Phase II)" to enhance child welfare and psychosocial support for underprivileged children, aiming to reduce poverty and attain its SDG 1 goals.
- The Institute of Medicine, Maharajgunj Nursing Campus, Tribhuvan University, collaborates with the University of Dhaka on a study exploring the intersectional effects of gender, disability, and pandemic on health and well-being, particularly for women with disabilities.
- The University of Dhaka collaborated with icddr,b to provide clinical psychological support to healthcare staff in COVID-19 hospitals under a UNFPA-funded project, ensuring mental health care for frontline
- The University of Dhaka's Department of Clinical Psychology partnered with the International Organization for Migration (IOM) to conduct a training and supervision program on Mental Health and Psychosocial Support (MHPSS), aiming to enhance the mental health resources for vulnerable groups.
- The Nasirullah Psychotherapy Unit (NPU) at the Department of Clinical Psychology, University of Dhaka, collaborated with Winrock International under the "Ashshash Phase II" project to enhance the capacity of counselors in supporting victims of trafficking and promoting mental health and psychosocial well-being.
- The Institute of Health Economics, University of Dhaka, has collaborated with the Health Economics Unit, Ministry of Health and Family Welfare, Bangladesh, under a five-year agreement

(2020-2025). This partnership has focused on capacity building, collaborative research, and policy advocacy to enhance health and well-being outcomes.

- Health Economics Study Alliance (HESA) has engaged in health promotion through events and workshops, while IHE Green Team has supported the homeless and advocated for environmental sustainability through collection drives.
- University of Dhaka collaborated with the University of Texas at Austin under the PEER-2 program, providing young researchers from the Plant Biotechnology Lab with hands-on experience in advanced sequencing techniques like 2b-RAD and RNA-seq.
- The University of Dhaka has organized a seminar with the University of Melbourne to explore research and academic collaboration opportunities, featuring Dr. Russell G. Thompson, with insights from Professor Dr. Md. Zillur Rahman and Professor Nastreen Rafiq.
- The University of Dhaka and Khulna University have signed an MoU to enhance collaboration between the departments of Printmaking, promoting the exchange of educational opportunities, research, and skill development for students in the fine arts discipline.
- The Extension Agreement between the Institute of Modern Languages, University of Dhaka (Party A), and ABK College (Party B) extends their collaboration from 1st April 2023 to 31st March 2026
- The Indian Council for Cultural Relations (ICCR) and the University of Dhaka have signed an MoU to establish the ICCR Chair for Hindi Language, aiming to enhance the teaching and promotion of Hindi language and cultural exchange.
- The Korea International Cooperation Agency (KOICA) and the University of Dhaka have agreed to collaborate on establishing a Korean Language Center at the Institute of Modern Languages (IML), aiming to enhance Korean language education in Bangladesh.
- The agreement between Dagestan State Pedagogical University (Russia) and the University of Dhaka focuses on establishing a Center for Open Education for Russian language training, enhancing academic collaboration, and promoting joint educational project.
- The University of Dhaka and Tokyo University of Foreign Studies have signed an agreement to promote academic exchange, faculty and student cooperation, and research collaboration over a five-year period, contributing to educational and cultural development.

- The Joint PhD Agreement between Queensland University of Technology (QUT) and University of Dhaka aims to develop a collaborative PhD program with shared enrollment and research, fostering international academic partnerships, enhancing educational opportunities.
- The Memorandum of Understanding (MoU) between National Forensic Sciences University (NFSU), India, and University of Dhaka (DU), Bangladesh, aims to enhance academic cooperation through faculty exchange, joint research, workshops, and conferences. This collaboration seeks to deepen mutual understanding, promote teaching and research activities, and foster knowledge sharing.
- "Gender and Inclusive Pedagogical (GIP) Approaches" project, led by the Institute of Education and Research (IER), University of Dhaka, in partnership with institutions from Bhutan, Nepal, Timor-Leste, and Vietnam, completed a 4-tier teacher training intervention and initiated the endline study across 60 experimental and 60 control schools to measure the impact on teachers' GIP practices, with data being collected for further analysis.
- The collaboration between University College London and the University of Dhaka focuses on gender-responsive resilience and intersectionality in policy and practice, aiming to advance research on building inclusive, resilient systems. This partnership supports efforts in addressing gender-related challenges in policy frameworks.
- The collaboration with the Jamsetji Tata School of Disaster Studies, Tata Institute of Social Sciences, and the University of Dhaka focuses on integrating gender-conscious disaster management curricula, emphasizing intersectionality in disaster risk reduction strategies.
- The partnership with Self Employed Women's Association (SEWA Bharat) explores reimagining the world of women's work post-crisis, focusing on research that enhances the resilience and inclusion of women in the workforce.
- The University of Copenhagen (UCPH) and the University of Dhaka (DU) have partnered on the WatScarce project, focusing on investigating water use, hygiene behaviors, and disease patterns in water-stressed low-income households in Tongi, Bangladesh. This 60-month project aims to analyze the impact of climate change and migration on health and hygiene, identifying transmission routes for hygiene-related pathogens.

- Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH and the University of Dhaka collaborate on The Simon Project, focusing on occupational safety and labor insurance for female garment workers, especially those with children, to improve working conditions.
- The University of Dhaka's Nasirullah Psychotherapy Unit collaborated with BRAC to provide counseling services to returning migrant workers under a Swiss-funded program, promoting their socio-economic reintegration and mental well-being.
- The Memorandum of Understanding (MOU) between the Department of Information and Communication Technology (DoICT) of Bangladesh Government and the Department of Computer Science and Engineering (CSEDU) at the University of Dhaka aims to enhance collaboration in ICT development, e-Governance, IT skill development, and advanced research to promote sustainable growth and innovation in Bangladesh.
- The Centre for Disability in Development (CDD) and the University of Dhaka are working together on strengthening community resilience through disability-inclusive disaster risk management (DiDRM) in both urban and rural areas in Bangladesh.
- The MOU between the University of Dhaka and the Institute of Tibetan Plateau Research, Chinese Academy of Sciences, focuses on scientific cooperation, including joint academic programs, capacity building, and Ph.D. student supervision in Asian Monsoon research, enhancing academic exchange and research collaboration.
- The Disaster Prevention Research Institute (DPRI), Kyoto University, and the Faculty of Earth and Environmental Sciences, University of Dhaka, have agreed to extend their academic cooperation for another five years, effective from October 1, 2023, to September 30, 2028.
- The Disaster Prevention Research Institute (DPRI), Kyoto University, and the Faculty of Earth and Environmental Sciences, University of Dhaka, have extended their academic cooperation for five more years, focusing on scientific exchange, joint research, faculty and student exchanges, and intellectual property negotiations.
- The partnership between the Asia-Pacific Rural and Agricultural Credit Association (APRACA) and the University of Dhaka aims to create an inclusive green finance ecosystem to scale up climate adaptation and mitigation efforts for vulnerable communities in Asia-Pacific.

Acknowledgements

The University of Dhaka expresses its heartfelt gratitude to all individuals and organizations whose contributions have made this report possible. This report represents the collective efforts of many dedicated individuals, and the university acknowledges their invaluable support and guidance.

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The Impact Ranking Subcommittee Members are appreciated for their endeavour to validate the report. The collective efforts have not only enriched this document but also reinforced the shared commitment to the goals and values it represents.

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Appendix: Data Collection Form

Data Collection for The University of Dhaka's Participation in THE Impact Rankings 2025

To the Honourable Chairpersons, Directors, Provosts and Office Heads,

We are grateful for your willingness to participate in this survey.

The University of Dhaka is requesting your participation in this survey to take part in the Times Higher Education (THE) Impact Rankings 2025. This ranking shows how the global higher education sector is working towards the United Nations' Sustainable Development Goals. The Impact Rankings explore the impact that a university can make, specifically by looking at themes of poverty, inequality, climate change, environmental degradation, peace and justice by submitting evidence to validate their responses.

We look forward to receiving the completed questionnaire with your valuable responses by **October 10th 2024**. **The responses need to be submitted in an attachment format. The attachment can be a document that includes your answers accompanied by a Website links, PDF document, Pictures, Video, MoU Documents etc**, that serve as evidence of your responses. The same evidence can be used for multiple questions if necessary. Your responses are highly valued and therefore we require your earliest cooperation.

Please note that all data provided needs to be from January 2023 – December 2023. This is a generalised questionnaire. Some of the questions may not be relevant to all. In such cases, please skip the questions that are not relevant to you.

Once again we thank you all for your kind cooperation and patience. We look forward to your support in uplifting the University of Dhaka's position in the THE Impact Rankings.

For questions or clarifications, contact:

**Prof. Shamsad Murtoza, Professor,
Department of English**

**Director, Office of International Affairs
shamsadm@du.ac.bd**

Md. Rashedur Rahman,

Chairman, Department of Organization Strategy & Leadership mrrahman@du.ac.bd

* Indicates required question

1. Please select the type of your entity *

Mark only one oval.

Department

Institute

Research Center

Residential Hall

Other:

2. Entity Name: *

3. Contact Person Name: *

4. Contact Person Email *

5. Contact Person Phone Number *

6. SDG Focus:
Please indicate the Sustainable Development Goals (SDGs) that your office is most engaged with. Check all that apply:

Check all that apply.

- SDG 1: No Poverty
- SDG 2: Zero Hunger
- SDG 3: Good Health and Well-being
- SDG 4: Quality Education
- SDG 5: Gender Equality
- SDG 6: Clean Water and Sanitation
- SDG 7: Affordable and Clean Energy
- SDG 8: Decent Work and Economic Growth
- SDG 9: Industry, Innovation, and Infrastructure
- SDG 10: Reduced Inequalities
- SDG 11: Sustainable Cities and Communities
- SDG 12: Responsible Consumption and Production
- SDG 13: Climate Action
- SDG 14: Life Below Water
- SDG 15: Life on Land
- SDG 16: Peace, Justice, and Strong Institutions
- SDG 17: Partnerships for the Goals

7. 1. Teaching and Curriculum
1.1 Which SDGs are integrated into your department/institute's teaching programs?
(Please mention relevant SDGs and provide specific examples of courses, degrees, or initiatives.)

Example courses/programs:

Course 1:

Course 2:

Course 3:

SDG(s):

Files submitted:

8. 1.2 Does your department/institute/center offer specialized programs or training on sustainability or SDG-related themes?
(Please provide details.)

Files submitted:

9. 1.2.1 Does your department/institute/center/hall offer provide free access to educational resources?
(Please provide details.)

Files submitted:

10. 1.2.2 Does your department/institute/center/hall provide free courses and certification?
(Please provide details.)

Files submitted:

11. 1.2.3 Does your department/institute/center/hall provide free access to campus facilities and equipment such as library and labs?
(Please provide details.)

Files submitted:

12. 1.3 Does your department/institute/center offer courses or initiatives that promote internationalization?
(Examples may include joint degree programs, international student exchange programs, global research collaborations, etc.)

Files submitted:

13. 1.4 Does your department/institute/center collaborate with NGO's for SDGs?
(Examples may include student volunteering programs, research programs, development of educational resources, etc.)

Files submitted:

14. 2. Research Contributions

2.1 Which SDGs does your department/institute/center address through its research?

(Please mention relevant SDGs and list key research projects, publications, or ongoing studies.)

Example research projects/publications:

Project 1:

Project 2:

Project 3:

SDG(s):

Files submitted:

15. 2.2 Have any of your research projects received external funding related to SDGs?
(Please mention the SDGs, funding sources, and amounts if available.)

Files submitted:

16. 2.3 How does your department/institute/center promote open-access research and publications?
(Indicate how you make research outputs widely accessible and if any initiatives support this.)

Files submitted:

17. 2.4 Does your department/institute/center review comparative approaches and develop international best practice on tackling the SDGs through international collaboration and research?

Files submitted:

18. 3. Community Outreach and Engagement
3.1 What community outreach programs does your department/institute/center/hall engage in that align with the SDGs?

(Please mention relevant SDGs and describe specific outreach or public engagement activities.)

Example outreach projects:

Project 1:

Project 2:

Project 3:

SDG(s):

Files submitted:

19. 3.2 How has your department/institute/center partnered with local or international organizations to promote SDG-related community development?
(Please provide details of partnerships.)

Files submitted:

20. 3.3 Does your department/institute/center/hall run any programs addressing hunger and food security (SDG 2)?
(Examples could include food distribution drives, hunger interventions, food policy advocacy, etc.)

Files submitted:

21. 3.4 Does your department/institute/center have dedicated outreach educational activities for the wider community?
(Examples could include alumni, local community, displaced people or refugees, etc. This can include voluntary student run programs.)

Files submitted:

22. 3.5 Does your department/institute/center encourage applications by women in subjects where they are underrepresented?

(Examples could include collaboration with other universities, community groups, government or NGOs in regional or national campaigns regarding the issue.)

Files submitted:

23. 3.6 Does your department/institute host events at university that are open to the general public: executive education programs and/or vocational training?

(this refers to short courses for people who are not attending the university; this specifically excludes courses like MBA)

Files submitted:

24. 3.7 Does your department/institute provide local education programs or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning?

Files submitted:

25. 3.8 Does your department/institute/center participate in co-operative planning for climate change disasters?

(Examples may include working with the displacement of people both within a country and across borders, working with government etc)

Files submitted:

26. 4. Projects and Initiatives

4.1 Please list any notable projects or initiatives undertaken by your department/institute/center/hall that contribute to the SDGs.

(Include information about objectives, scope, timeline, and outcomes.)

SDG(s):

Files submitted:

27. 4.2 Are there any upcoming SDG-related projects your department/institute/center is planning?

(Please mention upcoming projects or initiatives.)

Files submitted:

28. 4.3 Does your department/institute/center/hall have any initiatives promoting safe drinking water and improved water usage (SDG 6)?

(Please provide details of any clean water projects or water-saving practices on campus.)

Files submitted:

29. 4.4 Does your department/institute/center have collaboration with local, or global health institutes to improve health and wellbeing outcomes?
(Examples can include local communities, disadvantaged people, refugee/immigrant communities, etc.)

Files submitted:

30. 4.5 Does your department/institute/center deliver outreach programs and projects in the local community (which can include student volunteering programs) to improve or promote health and well-being including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and well-being related topics?

(Examples can also include outreach programs to displaced or refugee communities local to the institution.)

Files submitted:

31. 5. Policies and Support Systems
5.1 Does your department/institute/center/hall have policies in place to address bullying, harassment, and discrimination (SDG 16)?

(Please provide details on these policies, including support systems for affected students/staff.)

Files submitted:

32. 5.2 What psychosocial support programs are available in your department/institute/center/hall for students and staff?
(Include counseling services, mental health initiatives, and any special programs related to SDG 3: Good Health and Well-being.)

Files submitted:

33. 5.3 Does your department/institute/center participate in policy making at local, regional, national, and/or global level to implement programs and policies to end poverty in all its dimensions?
(Please provide details)

Files submitted:

34. 5.4 What policies and practices does your department/institute/center/hall have regarding maternity/paternity leave and parental support (SDG 5: Gender Equality)?

(Please mention any best practices that promote gender equality and family-friendly work environments.)

Files submitted:

35. 5.5 Does your department/institute provide women's access schemes, including mentoring, scholarship, and other provisions? (SDG 5: Gender Equality)?

Files submitted:

36. 5.6 Does your department/institute/hall provide support (e.g. food, housing, transportation, legal services) for students from low income families to enable them to complete university?

Files submitted:

37. 5.7 Does your department/institute/hall offer programs or initiatives to assist students who fall into the bottom 20% of household income group (or a more tightly defined target) in the country to successfully complete their studies?

Files submitted:

38. 5.8 Does your department/institute provide assistance in the local community supporting the start-up of financially and socially sustainable businesses through relevant education or resources (e.g. mentorship programs, training workshops, access to university facilities)?

Files submitted:

39. 5.9 Does your department/institute organise training or programs to improve access to basic services for all?

Files submitted:

40. 5.10 Does your department/institute/research center take planned actions to recruit students, staff, and faculty from under-represented groups?

Files submitted:

41. 5.11 Does your department/institute have a diversity and equality committee, office or officer (or the equivalent) tasked by the administration or governing body to advise on and implement policies, programs and trainings related to diversity, equity, inclusion and human rights on campus?

Files submitted:

42. 5.12 Does your department/institute provide mentoring, counselling, or peer support programs to support students, staff, and faculty from underrepresented groups?

Files submitted:

43. 6. Employment and Workplace Practices

6.1 What best practices does your department/institute/center/hall follow for employment, such as fair wages, diversity hiring, and employee well-being (SDG 8: Decent Work and Economic Growth)?

(Please highlight relevant policies or initiatives promoting decent work, fair pay, and inclusivity.)

Files submitted:

44. 6.2 Does your department/institute/center track gender diversity and inclusion in hiring practices and promotions (SDG 5: Gender Equality)?

(Please provide details, including metrics or practices that help ensure equality.)

Files submitted:

45. 6.3 Does your department/institute/center/hall have a policy on guaranteeing equivalent rights of workers when outsourcing activities to third parties? (Please provide details)

Files submitted:

46. 7. Funding and Resources

7.1 What SDG-related funding has your department/institute/center/hall received in the past 5 years?

(Mention the sources, MoUs, SDGs aligned with the funding, and amounts.)

Files submitted:

47. 7.2 Are there any additional funding opportunities or partnerships that your department/institute/center is pursuing related to SDGs?

Files submitted:

48. 8. Internationalization

8.1 Does your department/institute/center engage in international collaborations, joint projects, or student/staff exchange programs related to the SDGs (SDG 17: Partnerships for the Goals)?

(Please provide details of international partnerships or collaborations.)

Files submitted:

49. 8.2 Does your department/institute/research center have direct involvement in, national government or regional non-government organisations SDG policy development?

(Such as identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management for SDG implementation)

Files submitted:

50. 8.3 Does your department/institute/research center initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government or NGOs?

Files submitted:



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